

INFORMATION DISCLOSURE STATEMENT BY APPLICANT (use as many sheets as necessary)				Complete if Known	
				Application Number	10/530,669
				Filing Date	September 21, 2005
				First Named Inventor	Michael Rastatter
				Group Art Unit	3735
				Examiner Name	Samuel G. Gilbert
Sheet	E1	of	E1	Attorney Docket Number	5218-101

U.S. PATENT DOCUMENTS					
Examiner Initials*	Cite No.	Document Number	Publication Date MM-DD-YYYY	Name of Patentee or Applicant of Cited Document	Pages, Columns, Lines, Where Relevant Passages or Relevant Figures Appear
		Number-Kind Code (if known)			
		US-			
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FOREIGN PATENT DOCUMENTS						
Examiner Initials*	Cite No.	Foreign Patent Document	Publication Date MM-DD-YYYY	Name of Patentee or Applicant of Cited Document	Pages, Columns, Lines, Where Relevant Passages or Relevant Figures Appear	T
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NON PATENT LITERATURE DOCUMENTS				
Examiner Initials*	Cite No.	Include name of the author (in CAPITAL LETTERS), title of the article (when appropriate), title of the item (book, magazine, journal, serial, symposium, catalog, etc.), date, page(s), volume-issue number(s), publisher, city and/or country where published	T	
/S.G./	1.	KALINOWSKI et al. "Effects of Monitoring Condition and Frequency-Altered Feedback on Stuttering Frequency" <i>Journal of Speech, Language, and Hearing Research</i> 42 :1347-1354 (1999)		
/S.G./	2.	LEVY et al. "Fast and Slow Namers: Benefits of Segmentation and Whole Word Training" <i>Journal of Experimental Child Psychology</i> 73 :115-138 (1999)		
/S.G./	3.	RASTATTER et al. "The Effects of Frequency Altered Feedback on Reading Comprehension Abilities of Normal and Reading Disordered Children" <i>Neuroscience Letters</i> 416 :266-271 (2007)		
/S.G./	4.	SALAME and BADDELEY. "Noise, Unattended Speech and Short-Term Memory" <i>Ergonomics</i> 30 (8):1185-1194 (1987)		
/S.G./	5.	WILE and BOROWSKY. "What Does Rapid Automatized Naming Measure? A New RAN Task Compared to Naming and Lexical Decision" <i>Brain and Language</i> 90 :47-62 (2004)		
/S.G./	6.	WOLF and BOWERS. "The Double-Deficit Hypothesis for the Developmental Dyslexias" <i>Journal of Educational Psychology</i> 91 (3):415-438 (1999)		

Examiner Signature	/Samuel Gilbert/	Date Considered	09/06/2009
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*EXAMINER: Initial if reference considered, whether or not citation is in conformance with MPEP 609. Draw line through citation if not in conformance and not considered. Include copy of this form with next communication to applicant.